

Let's Talk!

Based on the evidence, what score would your group give?
Would it match or not match the entered score?

- How might the evidence be rewritten to match the score that the rater gave it?

What mechanisms are in place to support conversation about consistency of approach and sharing data?

For example,

- Support for new ECSs,

- Conversation with those that are not here, today,

Conversation between ECSs and the ECC, and

Using the PQA when talking with principals – specific things to look for in a quality preschool classroom.